



AVANTI HOUSE

EXCELLENCE · VIRTUE · DEVOTION

# National Curriculum 2016-2017

## Y1

# Vocabulary, Grammar and Punctuation Appendix

*Year 1: Detail of content to be introduced (statutory requirement)*

|                               |   |
|-------------------------------|---|
| <b>Word</b>                   | Regular <b>plural noun suffixes</b> –s or –es [for example, <i>dog, dogs; wish, wishes</i> ], including the effects of these suffixes on the meaning of the noun<br><b>Suffixes</b> that can be added to <b>verbs</b> where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i> )<br>How the <b>prefix un–</b> changes the meaning of <b>verbs</b> and <b>adjectives</b> [negation, for example, <i>unkind</i> , or <i>undoing: untie the boat</i> ] |
| <b>Sentence</b>               | How <b>words</b> can combine to make <b>sentences</b><br>Joining <b>words</b> and joining <b>clauses</b> using <i>and</i>   |
| <b>Text</b>                   | Sequencing <b>sentences</b> to form short narratives  |
| <b>Punctuation</b>            | Separation of <b>words</b> with spaces<br>Introduction to capital letters, full stops, question marks and exclamation marks to demarcate <b>sentences</b><br>Capital letters for names and for the personal <b>pronoun I</b>  |
| <b>Terminology for pupils</b> | letter, capital letter<br>word, singular, plural<br>sentence<br>punctuation, full stop, question mark, exclamation mark   |